

6/3/25 "Managing the Storm: Sick Day Strategies for Pediatric Type 1 Diabetes"

Presented by: Anthony Parish, MD

Pediatric Endocrinology
UCSF Benioff Children's Hospitals

Planners expect learners to:

1. Identify key components of sick day management in children and adolescents with type 1 diabetes, including continuous insulin administration, frequent glucose and ketone monitoring, and hydration strategies, to prevent diabetic ketoacidosis (DKA).
2. Demonstrate appropriate insulin dose adjustments during illness by applying ISPAD (International Society for Pediatric and Adolescent Diabetes) guidelines to clinical case scenarios, distinguishing between hyperglycemia with and without ketosis, and determining when to escalate care.
3. Differentiate the sick day management needs of pediatric patients from diverse cultural and socioeconomic backgrounds by incorporating strategies for families with limited access to healthcare resources, literacy barriers, and varying levels of diabetes self-management education.

6/10/25 "10th Annual GME / Fellowship Research Symposium"

"Antibiotic Treatment of Community-Acquired Pneumonia: A Quality Improvement Project to Increase Pediatric ED Discharge Prescription Adherence to Shorter Antibiotic Duration Guidelines"

Presented by: Monica Charpentier, MD, PhD

Pediatric Emergency Medicine Fellow
UCSF Benioff Children's Hospitals

Planners expect learners to:

1. List the benefits of shorter duration courses of outpatient antibiotics for treatment of pediatric community acquired pneumonia.
2. Explain the benefits of statistical process control methodology in studying quality improvement.
3. Identify the key components of a p-chart in a quantitative time series study design.

AND

"The Pediatric Sports Injuries Following the Initiation of COVID (PSIFIC) Study"

Presented by: Adnan Haque, MD

Pediatric Emergency Medicine Fellow
UCSF Benioff Children's Hospitals

Planners expect learners to:

1. Accurately diagnose pediatric sports injuries based on changes in activity trends following the initiation of the COVID-19 involving more ligamentous injuries and fewer contact injuries.
2. Recognize the increased severity of injury found in patients presenting to the emergency department following the initiation of pandemic protocols.

6/17/25 "Visual Assessment, Desensitization and Common Issues Faced by Pediatricians"

Presented by: Deborah Orel-Bixler, Ph.D., O.D., FAAO

Professor of Clinical Optometry and Vision Science
Chief, Special Visual Assessment Clinic (SVAC)
University of California Berkeley

Planners expect learners to:

1. Identify the signs of vision problems in infants.
2. Differentiate the behaviors of visually impaired children with or without autism.
3. Identify the leading causes of visual impairment or blindness in children with or without additional disabilities.

Grand Rounds is by Zoom only. 8-9 am. Contact cristina.fernandez@ucsf.edu for log-in information

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UCSF Benioff Children's Hospital Oakland designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For CME credit, evaluations must be completed and sent to Cristina.Fernandez@ucsf.edu by 12pm the Friday after Grand Rounds.

6/24/25 "Chronic Otitis Media and That Darn Eustachian Tube"

Presented by: Garani S. Nadaraja, MD, FAAP

Medical Director & Section Chief Pediatric Otolaryngology
UCSF Benioff Children's Hospital Oakland

Planners expect learners to:

1. Describe the anatomy of the eustachian tube and how its function affects middle-ear health.
2. Describe the medical and surgical management of pediatric chronic otitis media.
3. List the medical and surgical treatment options for eustachian tube dysfunction in the pediatric patient.
4. Identify anatomic and functional differences of the eustachian tube in children with Down syndrome.

Grand Rounds is by Zoom only. 8-9 am. Contact cristina.fernandez@ucsf.edu for log-in information

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